



**Olympic View Elementary  
PTA General Meeting  
October 4, 2019**

Board Members Present: Jared Banks, Kristina Bernhardt, Kara Bruns, Anna Gorohoff, Melanie Jorgenson, Kim Davis, Laura Kunen, Christy Boozer, Jackie Hillman, Rebecca Letwin

AGENDA TOPIC		ACTION ITEM
Call to order/ Minutes/ Introductions	<p>Meeting called to order by Rebecca at 6:33 p.m.</p> <p>Jared makes a motion to approve minutes, Jeff seconds.</p> <p>Attendees introduced themselves.</p>	
Treasurer Report/Budget amendments/ grant proposals	<ol style="list-style-type: none"> <li>1. Christy presented the activity of budget. (Appendix A).</li> <li>2. Christel reviewed budget amendment proposal.               <ol style="list-style-type: none"> <li>a. Add \$200 to the total teacher stipend expense budget, two new teachers (Bethany Jones and new 4th grade, line 6.6e. Offset by Amazon Smile 2.8.2r. Add \$200.</li> <li>b. Laura motioned to approve the budget amendments, Jeff seconds. Amendments approved.</li> </ol> </li> </ol>	
Principal Update	<ol style="list-style-type: none"> <li>1. <b>Fourth grade update:</b> We interviewed for the fourth grade position on Wednesday, and are currently doing reference checks. We hope to offer the position on Friday. We are going to provide the teacher a couple of days to get the classroom ready, but there will be team/community building opportunities sprinkled in. Expect the new class to be up and running by next Wednesday. The fourth grade team is notifying families about who will be moving into the new class. Ms. Mahlik will be moving out to the portable 2 and new teacher will move into her current classroom.</li> <li>2. <b>Eagle Time:</b> Eagle Time began this week. Every day each level has a 35 minute intervention/enrichment block that is outside core instruction. During this time, our interventionists (interventionists, ELL, special education are supporting the level to provide learning opportunities that meet students needs. During this time, class sizes are reduced. Eagle Time does</li> </ol>	

	<p>different at different grade levels based on curriculum need the primary grades, students are generally doing Being a Reader which is the differentiated reading block that targets individualized reading needs. Teachers use data informed practices to determine individual needs. During this time, students above grade level are offered extension and enrichment opportunities in reading and/or math. Please talk to your classroom teacher about what is happening at their grade level.</p> <p>3. <b>OV Community Gender Identity training on October 28</b> is committed to creating a safe and welcoming environment for all students and families. Last spring, OV staff had an amazing professional development class from Brennon Ham who is part of SPS Student Health Services department. This training focused on gender identity. We learned about how binary or non-binary language is focused around binary gender language and that we need to rethink our language to make sure we have a more inclusive community. This was such a powerful learning experience, that our Race and Equity Team thought it would be great to invite Brennon to facilitate a training for the OV community. They will lead this workshop on Monday, October 28. I want to specifically thank Kristina Bernhardt for her leadership in making this event possible.</p> <p>4. <b>OV is committed to unapologetically being committed to creating an anti-racist school.</b> Part of my PowerPoint presentation on curriculum night focused on OV's commitment to racial equity. As I write this, I am anticipating that the audience who reads this will be majority white and from the Maple Leaf community. However this is only half of our school. And the other half are equally committed to the success and well being of their kids. In decision making at Olympic View we will use a racial equity toolkit for all decisions that focus on who benefits/who does not benefit from each decision. As a white male, I have benefited the most from our systemic and institutional structures. I am working daily to own this, to be aware of my own bias, and to lead in this journey.</p> <p>5. <b>New Science Adoption:</b> I am excited to announce that OV volunteered to be in phase 1 of the new Amplify Science adoption. I can say unequivocally that this is the best science curriculum I have ever seen. Teachers have consistently</p>	
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	<p>reported that the professional development they have received has been among the best they have had in their career. Teachers have just received their first of three kits and will begin the units shortly.</p> <p>6. Picture Day October 8</p> <p>7. <b><i>Should you have any questions/comments for Andrew, please email (ajbean@seattleschools.org) or speak with him directly. Typically Andrew attends all PTA Meetings.</i></b></p>	
<p>Surplus Proposal</p>	<ol style="list-style-type: none"> <li>1. This is our 4th year of surplus in the amount of \$20,000.</li> <li>2. Anyone can apply or propose for mini grant, must benefit students of OV.</li> <li>3. You must be a paid, voting member to say where money goes.</li> <li>4. Proposals are taken to the board and then board votes whether to approve or amend</li> <li>5. Current Proposals: <ol style="list-style-type: none"> <li>a. color printer, approved</li> <li>b. Childcare for OV community training, approved</li> <li>c. compound bows for archery, approved</li> <li>d. Items for Portable 2, approved</li> </ol> </li> <li>6. Surplus forms outside of office, in work room, and link in newsletter, anyone can submit, just can't vote unless you're a paid member, email blast to membership about surplus</li> </ol>	
<p>After School Program Scholarships</p>	<ol style="list-style-type: none"> <li>1. Each session PTA puts scholarships aside, vendors offer them as well. In the past we have had no problem covering scholarships (\$1800). In the spring we had 160 students participate, right now we have 204. This year we need \$5400, board to honor scholarships for this session, what do we do moving forward since we've used budget for scholarship already? Anything that hits half of our population needs to be a priority. This session we have 49 full, 13 half scholarships requested. Options what to do: <ol style="list-style-type: none"> <li>a. submit surplus proposal for shortfall this session, what do we do with demand next round?</li> <li>b. not offer scholarships next round beyond what parents and vendors offer</li> <li>c. can we ask vendors for more?</li> <li>d. sponsors for ASP?</li> <li>e. Add what can you pay on form?</li> </ol> </li> </ol>	<p>-Jared to add scholarship button to website.</p>

	<p>f. Do we need a committee to talk further?</p> <p>g. How do we make ASP inclusive for FOCUS class</p> <p>2. Jeff proposes to release funds to cover additional \$3000, hold \$6000 for future from surplus, Heather seconds.</p>	
WA PTA Legislative Assembly	<ol style="list-style-type: none"> <li>1. October 26-27 at Bellevue College</li> <li>2. Opportunity for local level PTA's to come together, how to advocate for our community, leverage state resources for our community.</li> <li>3. 4 spots to send to Assembly, must be a PTA member, \$100 in budget, \$130 per person to attend training,</li> <li>4. Visit <a href="http://wastatepta.org">wastatepta.org</a> for more info</li> </ol>	
Wrap Up/ Questions/ Comments	<ol style="list-style-type: none"> <li>1. Gender/Identity training, free childcare 10/28 6-8 pm</li> <li>2. Do we need to communicate more about PTA membership? Numbers drive resources, would people want to live stream video that couldn't attend? Is this what the minutes are for?</li> <li>3. Looking for class contact for each classroom, some people not wanting online directory.</li> <li>4. Surveys out at events to gauge awareness, etc.</li> <li>5. Smart Friday volunteers needed, contact <a href="mailto:melaw@seattleschools.org">melaw@seattleschools.org</a>, \$50 per class for supplies 1:25-2:10 November 8, 22, December 6, 13</li> </ol>	<p>-Contact Kristina for child care</p> <p>-Contact Laura if you're a class contact</p> <p>-Melanie to continue to make surveys accessible.</p>

Meeting adjourned by Rebecca at 7:54pm. Respectively submitted by Kara Bruns.